

MEMBERS BY TYPE

NAME

ELECTED

or LSE

CATEGORY 3

Teachers

- **Elected** by teachers
- Based on a collective bargaining agent with the CCEA, an elementary council must include at least 20% teachers. A secondary council must include at least 30% teachers.

__Anna Butler__

__8/03__

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__Lynda Lewis__

__8/03__

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__Sherry Bumpers__

__8/04__

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__Donna King__

__8/06__

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CATEGORY 4

Support Personnel

- **Elected** by support employees
- Minimum of one

__Lucy Pellegrini__

__8/05__

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CATEGORY 5

Students

- Required at high school level only
- **Elected** by students

__n/a__

TOTAL NUMBER
OF MEMBERS
(Category 1-5)

__13__

- Total percentage of minorities in the

__18__

total school enrollment
 (Available on TERMS, screen C-11.
 Hard copy available on TS-11-05P)

- Percentage of minorities on SAC __23__
- Percentage of students enrolled who qualify for free/reduced lunch __18__
- Percentage of SAC members who represent the free/reduced lunch population __15.4__

	<u>#</u>	<u>%</u>
Total number and percent of parents and business/community citizens	__7__	_53.8_
Total number and percent of teachers	__4__	_30.8_

Based on these numbers and percentages, the School Advisory Council meets the following state and district requirements:

- At least 51% of the members are parents and business/community citizens who are not employed at the school. Yes No
- The percentage of teachers is at least 20% (elementary council) or 30% (secondary council). Yes No
- The racial/ethnic percentage of SAC members equals the racial/ethnic percentage of the student enrollment Yes No
- The lower socioeconomic percentage of SAC members equals the lower socioeconomic percentage of the student enrollment Yes No

 Principal signature Date

If you answer no to meeting any requirement:

1.) Describe the initiatives you are taking to maximize your efforts to correct the situation.

2.) For the business/community category the district will provide wide notice of vacancies throughout the community at large. Please notify the Director of School Improvement, Professional Development, and Assessment of any vacancies you have been unable to fill after your efforts to advertise your vacancies widely in your community.